

Images of the People Project

Student protagonism: schools for, by, and of the students

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Imagens do Povo

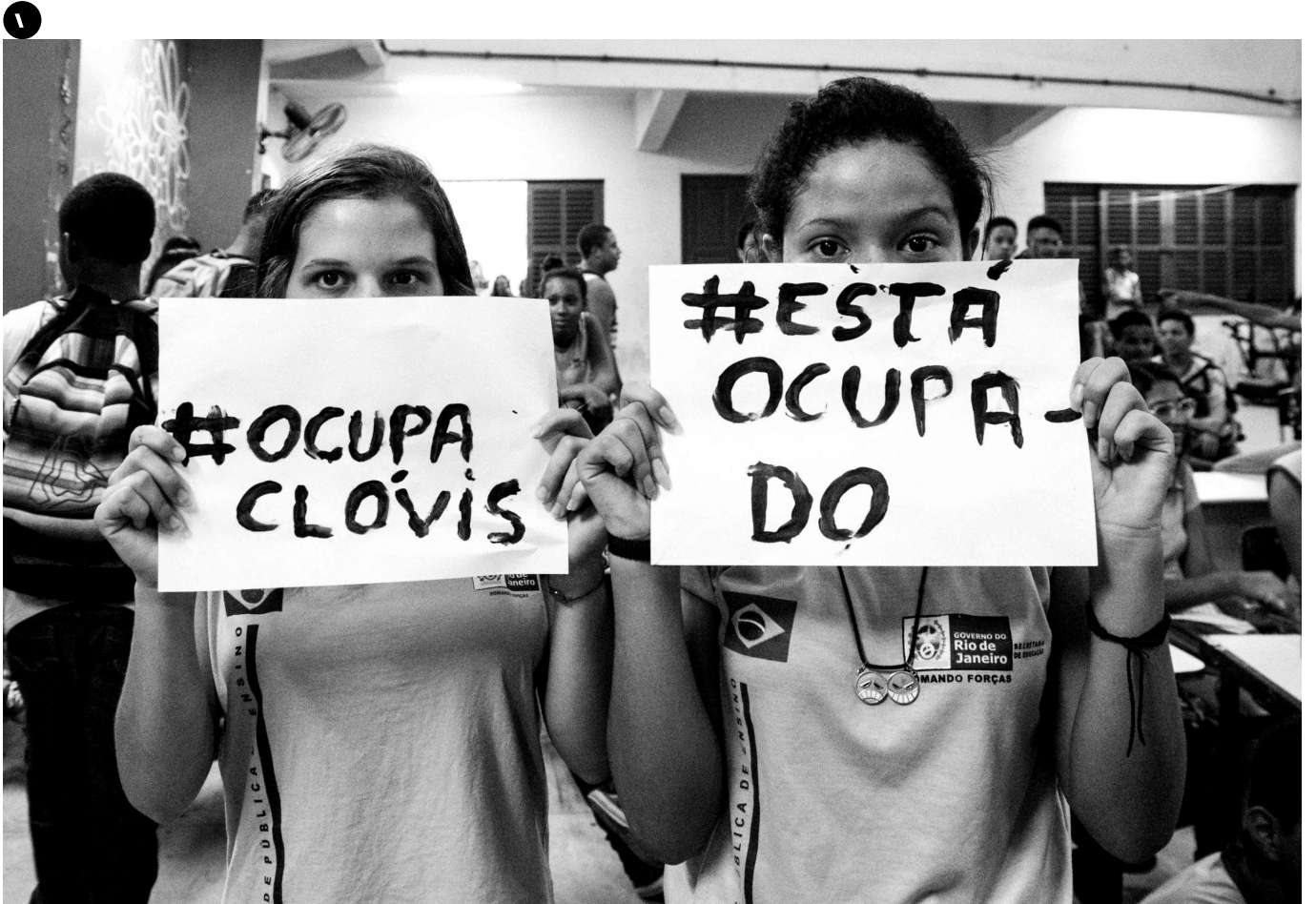
Observatório de Favelas

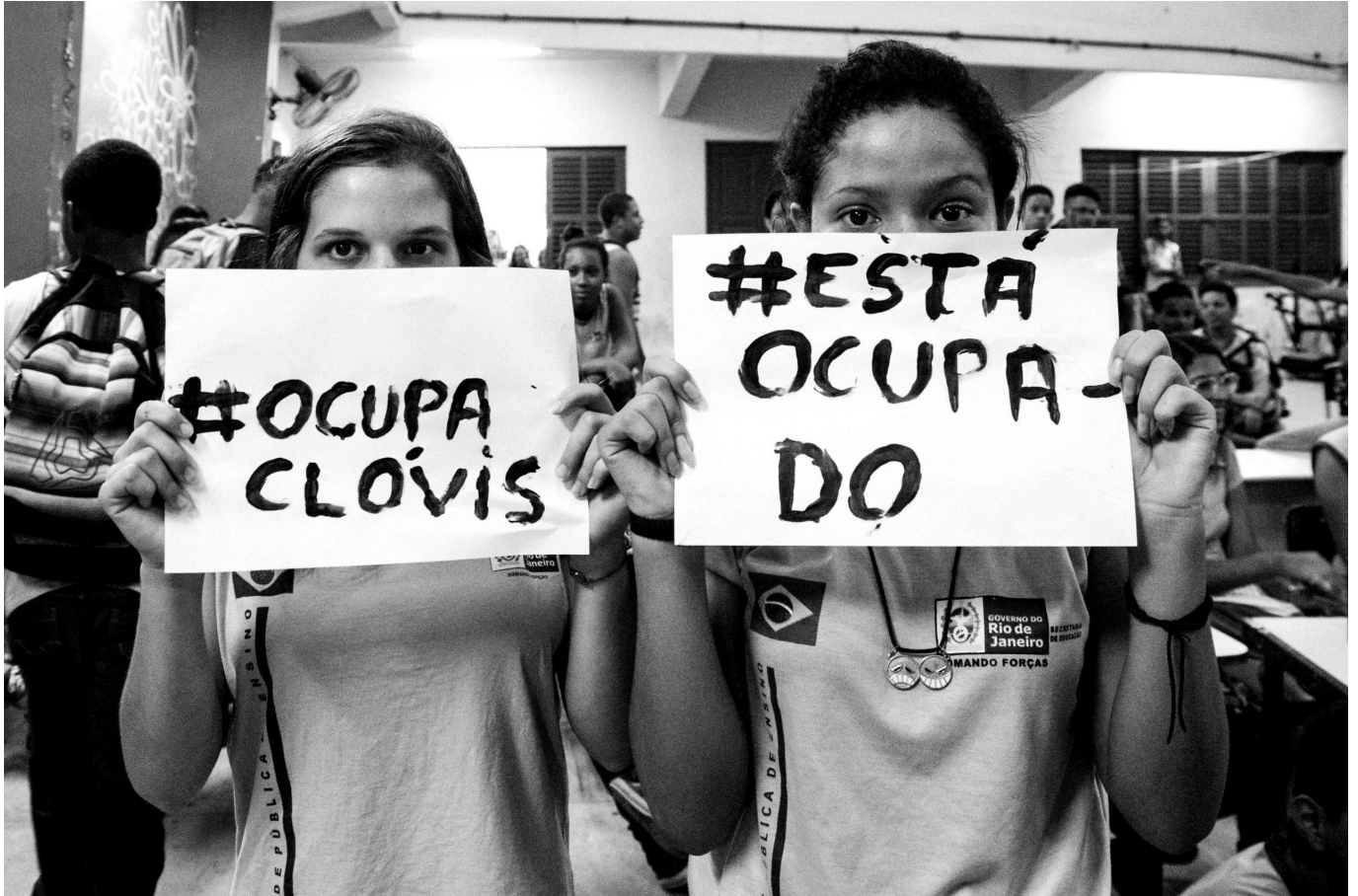
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The *Imagens do Povo* (Images of the People) Project and Peripheries Journal are

proud to present “Student Protagonism,” a photo essay that places the work of photographers Bárbara Dias and Antônio Dourado, invited contributors to this edition, in dialogue. In the current Brazilian scenario, the dispute for a public education capable of overcoming social inequalities and affirming the potency of the subjects born of the peripheries has shown itself to be essential. This group, after all, is the “public” in public schools.

We are witnessing, in Brazil, a sharp reduction in investment in education and the fencing-in of critical thought and action, a trend that will deepen existing hierarchies and social segregation. This essay is born as a response to this moment: first, as an homage to the youth that fight for public schools, and, second, as a provocation meant to encourage students to retake their protagonism in the affirmation of their rights. Present in the photos of this essay as well as in the everyday reality of Brazilian public schools, students demonstrate their capacity to reinvent and transform their schools in the sense of building autonomy, promoting freedom, and encouraging critical thought.





Bárbara Dias





Antônio Dourado





Bárbara Dias





Bárbara Dias





Antônio Dourado





Antônio Dourado





Antônio Dourado
